
Course Description

Students will participate in sport and officiating clinics and will obtain practical experiences organizing and supervising various sports and special events.

The course will also focus on scheduling techniques, formal meeting procedures, and special event planning.

In addition, the course will introduce students to provincial and federal amateur sport organizations. The course includes a one hour/week gym session.

PLAR Information

/

Course Learning Outcomes

Upon completion of this course, the student will have reliably demonstrated the ability to:

1. Apply the rules and regulations of gymnasium-based sports.

- 1.1 Participate in sport and officiating clinics.
- 1.2 Research the basic rules of a variety of indoor sports (basketball, volleyball, wheelchair basketball, pickle ball, floor hockey, handball, etc).
- 1.3 Officiate a sport.
- 1.4 Develop a time line for a sports clinic.
- 1.5 Design a promotional package for a sports clinic.
- 1.6 Draft registration and evaluation forms for a sports clinic.
- 1.7 Implement a sports clinic.

2. Organize and supervise a variety of sport and special event activities.

- 2.1 Establish programs and events by developing appropriate principles, purposes, goals, objectives, and time lines.
- 2.2 Attend meetings and all scheduled events as required.
- 2.3 Identify facility, equipment, inventory, and supply requirements.
- 2.4 Identify and access individual and community resources necessary for the delivery of leisure services.

- 2.5 Complete and submit reports as required.
- 2.6 Apply entrepreneurial principles to the design and delivery of programs and special events.
- 2.7 Apply strategies to ensure quality in customer service.
- 2.8 Collaborate with other organizations to plan and implement programs.
- 2.9 Apply accountability principles related to finances and programming.
- 2.10 Organize and supervise a special event.
- 2.11 Design and implement qualitative and quantitative evaluation techniques including performance measurement.
- 2.12 Use evaluation results to make recommendations for new programs and changes to existing programs.

3. Modify sports to promote Inclusive Recreation.

- 3.1 Assess needs and abilities of participations.
- 3.2 Make modifications to allow maximum participation for all participants.

4. Design various types of sports schedules.

- 4.1 Draft professional schedules to accommodate a variety of situations:
 - a. League schedule.
 - b. Program schedule.
 - c. Tournament schedule.
 - d. Facility schedule.
 - e. Staff schedule.

5. Explain group dynamics.

- 5.1 Identify and facilitate the stages of group development.
- 5.2 Assess group members' behaviour and determine appropriate action.
- 5.3 Facilitate communication among individuals and group members.
- 5.4 Apply appropriate leadership roles related to the situation at hand and the maturity and behaviour of group members.
- 5.5 Apply conflict resolution strategies appropriate to the developmental stage(s) of the individual and/or group.
- 5.6 Facilitate shared problem solving, decision making, and conflict resolutions.

- 5.7 Apply knowledge of effective management techniques including those relating to empowerment, conflict resolution, group facilitation, and risk management.
- 5.8 Apply the principles of human growth and lifespan development to the design and implementation of recreation and leisure activities.
- 6. Contribute in informal and formal meetings.**
- 6.1 Display leadership in organizing and structuring a group.
- 6.2 Describe nomination and election procedures.
- 6.3 Draft an agenda.
- 6.4 Conduct a meeting using Roberts Rules of Order.
- 6.5 Record the minutes of informal and formal meetings.
- 6.6 Plan and facilitate effective meetings.
- 7. Describe major sport organizations.**
- 7.1 Explain the relationship between local and provincial sports organizations.
- 7.2 Lists services/resources offered by various sports organizations.
- 7.3 Assess needs to determine the feasibility of conducting a sporting event.
- 8. Demonstrate leadership abilities through volunteer experiences.**
- 8.1 Plan and organize a youth sport and special event program for youth.
- 9. Create and implement a sports clinic.**
- 9.1 Demonstrate knowledge of rules of various sports.
- 9.2 Participate in sporting clinics.
- 9.3 Plan and conduct a sport.
- 9.4 Organize and supervise a special event.

Evaluation Strategy

Grading System

A+ Honours	90-100%							
A+	85-89%	B+	75-79%	C+	65-69%	D+	55-59%	R Repeat U Unsatisfactory
A	80-84%	B	70-74%	C	60-64%	D	50-54%	S Successful I Incomplete

*For a complete detailed description please refer to the *Academic Calendar*.

Student Success

(Dial 5185 for Campus Life or 5301 for the Aboriginal Learning Unit)

Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies.

- Counselling helps with academic, career and personal/crisis issues.
- AccessAbility Services will accommodate you if you have physical, mobility, visual, auditory, medical and/or learning disabilities.
- Health Centre provides services to you in case of illness.
- Career Services offers career advice, resume and interviewing workshops.

Waiver of Responsibility

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.